



## IEP 101 - 2015 Individualized Educational Plan

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### What is an IEP?

Once it is determined that a student meets the criteria to receive special education and related services an Individualized Educational Plan (IEP) is composed.

- Written statement of the educational program designed to meet the student's individual needs
- Developed by a team
- Includes a detailed description which will support student needs
- Will change based on student needs



## Who is on the IEP Team?



- Parents/Guardians
- Student (usually starting at 8<sup>th</sup> grade meeting)
- General Education Teacher
- Special Education Teacher
- School Administrator
- Evaluation Personnel
- Related Service Providers



## IEP Timelines



- Initial Evaluation or Reevaluation must occur within 60 school days from written parental consent
- Notification will be provided at least 10 days prior to IEP meeting
- The IEP must be reviewed at least once a year
- IEP meeting can be convened at any time to discuss revisions
- Parents will receive IEP goal updates with the school report card



## What Does an IEP Include?



- Present levels of academic performance
- Annual goals and objectives
- Special education and related services
- Access to general education curriculum and special education curriculum
- Modifications, accommodations and supports
- Assessment information
- Extended School Year (ESY)
- Placement
- Transition services starting at age 14 ½



## Parent Tips: Things to Think About



- What are the students strengths and interests?
- What are the concerns for the student's education?
- Are the goals rigorous, measurable and achievable?
- What are the supports and services the student needs to make progress on her goals?



## What Parents Can Do Before the Meeting



- Make sure you know who will be at the meeting
- If a meeting time does not work for you, request a different time or date
- Share any medical, psychological, or other assessment information
- Have a list of priorities
- Write down any questions you might have



## Changes to the IEP



- After the annual review, changes can occur to the IEP without holding a meeting.
- A written amendment may be developed to modify the child's current IEP.
- Parents should understand and agree to the proposed changes and ensure that the change is documented